



Mrs. McKenna's Newsletter



September 30, 2016

This Week in ELA:

This week in reading, we practiced recognizing, identifying sounds for, and writing letters Qq, Rr, Ss, and Tt. We read and illustrated the poem *To Market, To Market* and learned sight words *mom*, *dad*, and *to*. In writing workshop, we encouraged our authors to write words in many different ways. We are labeling, writing sentences, and adding speech bubbles to our stories! We are doing our best to write words by listening to the sounds we hear.

This Week in Math:

This week in math, we practiced composing and decomposing the number ten. We even made special bracelets with ten beads to help us see the different groups within ten (five and five, nine and one, etc.).

This Week in Science:

This week in science, we started investigating tree homes. We learned that trees are homes to many different animals, such as birds, squirrels, insects, and many more. We even went on a walk to observe the life in trees near our classroom! We also began a discussion on fall weather.

If anyone is interested: We will gladly accept any donations for our prize box/creation station! Prize box items can be: stickers, pencils, erasers, plastic jewelry, small toys (dollar store items are great). Creation station items can be anything craft-related: construction paper, popsicle sticks, pipe cleaners, etc. **THANK YOU!!!**



10/10 Carter Van Vooren
10/14 Mrs. McKenna
10/15 Ayden Cook
10/15 Mallory Heaberlin

Important Dates:

10/3 Return Library Books ©
10/3-10/7 Book Fair
10/6 NASA Family Night
10/7 Grandparents' Day
10/13 Half Day
10/14 Student Holiday
10/19 Fall Picture Day
10/21 Sesqui Field Trip



Reminders:

- The school day starts promptly at 8:00. Please have your student here on time to set the tone for a great day!
- Please sign your child out no later than 2:15 if you are picking up early for any reason.
- Starting next week, you may send library books in every Friday to be swapped out.
- For our field trip on Friday, please send your child in comfortable walking shoes.



Home Talk:

Play games to help your child hear individual sounds in words. Give them the three sounds in "cat" and have them put those sounds together to figure out the word! Try these words: mat, hat, bat, hop, mop, top, hot, pot, or any simple 3-letter words following the same pattern (consonant, vowel consonant).



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket filler is: **Dyllan Martinez**

