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April14, 2016

This Week in ELA:

This week in reading, we went over sight words *be, by,* and *your*. Our vocabulary words were *insect* and *metamorphosis,* as we delved into Eric Carle's <u>The Very</u> <u>Hungry Caterpillar</u>. We discussed 'cause and effect' in this story and talked about what it might look like in our own lives. We will continue reading Carle's familiar, repetitive insect stories in the coming week. In writing, we began working on a small moment story from our lives. These stories take place in a short period of time but have lots of details! An example may be "the time I burned my finger on the hot pan" or "the time I ate a popsicle on a hot summer day."

This Week in Math:

We practiced fluency within the number ten using counting dots and our ladybug mats. We also practiced solving "start unknown" problems, such as "John had some cookies and Tom had four. There were seven in all. How many did John have?" We will continue expanding our word problem/equation knowledge and have now begun using the curriculum intended for beginning first graders.

This Week in Science/Social Studies:

This week in science, we continued observations of our garden. We also began talking about the concept of change. We wrote about changes in our world and discussed the generalizations that change is everywhere, change is related to time, and that change can be natural or man-made. We went on a nature walk at school to look for evidence of both natural and man-made changes. Next week, we will explore the concept of change with experiments involving flowers, water, and food coloring!



4/5 Graeson Cummings4/13 Jena Haddock4/27 Sandy Bressler

Important Dates:

4/29 Half Day 5/5 NASA night



Reminders:

- To register for Kindergarten for the 2016-2017 school year, please visit the district's website to complete the online enrollment process.
- If you haven't done so, please fill out the student updated information sheet sent home earlier this week.
- Please sign your child out no later than 2:15 if you are picking up early for any reason.
- Please send your child in uniforms daily! ③
- Library Checkout: Frazier-Tuesday, McKenna-Wednesday



Look for examples of *change* in books you are reading, activities you are engaged in, and even TV shows you might be watching with your child. Talk about whether or not the changes are natural or man-made and the length of time it took the change to occur.

We are Bucket Fillers!



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Rose Grondell and Shalom Shuler

Congratulations, Bucket Fillers!