## Mps. McKKenna's Newsletter

## Mapch 3, 2017

## This Week in ELA:

This week in reading, we added "where" and "what" to the word wall. We also learned that adjectives are describing words. We finished our Dr. Seuss author study, reading several more of his books and attending Seussical on Monday! We had a great time. We enjoyed reading Gertrude McFuzz, Horton Hears a Who, The Sneetches, And To Think That I Saw it on Mulberry Street, The Butter Battle Book, and MORE! We learned the word discriminate after reading The Sneetches and we also worked on our own class book based on To Think That I Saw It on Mulberry Street. During independent reading, we began marking our books with sticky notes in places where we experienced different reactions to our stories. You can continue this with at-home reading as well! In writing workshop, we continued writing our persuasive speeches. See the important dates section, and plan on coming to watch our speeches if you have the chance!! ©

## This Week in Math:

This week in math, we practiced decomposing the number 9 and 10 in different ways. We used our linking cubes to make partners such as 8 and1, 7 and 2,6 and 3 , etc.

Our NASA word of the week was constellation. Let your child teach you all about it!


March Birthdays
Mrs. Crawford 3/4
Larton Majure 3/17
TeddY Bacon 3/24


Ursa Major

## Important dates:

3/13-3/17 Book Fair
3/16 NASA night
3/17 Updated: Persuasive Speech Celebration
3/21 Spring Pictures
$3 / 27$ and $3 / 28$ STEM visitors at FLE

## Announcement(s):

- We are now using math workbooks, so you will no longer see your child's math work coming home in folders. Please refer to the math section of the newsletter to know what we are practicing in class!
- Most likely we will prepare for our speech celebration in the second part of the day (around 1:00). Thank you! We hope you can make it!



## Home Talk:

What was your child's favorite Dr. Seuss book that we read? Play a rhyming game with your child based on Green Eggs and Ham. "I would not eat them at my school. I would not eat them $\qquad$ ." Or, "I would not eat them in the snow.
I would not eat them $\qquad$ ." See how your child finishes the rhyme each time! Have fun!


Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket filler is: Carter VanVooren


