## Mps. McKKenna's Newsletter

## February 3, 2017

## This Week in ELA:

This week in reading, we added "this," "for," and "make" to the word wall. We also discussed long and short Ee. We read and acted out Children of the
Rainbow, a poem about acceptance. Additionally, we talked about making predictions as we read our stories. We can use the pictures and any information we have already read to guess what may happen next. In writing workshop, we referenced our "heart maps" to write about problems that we care about solving. Coming soon, we will begin persuasive speech writing where we will write and deliver a speech to change the world! (Parents will be invited to hear us deliver these Date: TBA)

## This Week in Math:

This week in math, we broke apart numbers 6, 7, and 8 into different parts. We used our linking cubes to build a whole number, break it apart once, and see how many were in each group. You can continue practicing this skill at home with household objects (buttons, pennies, legos, etc.).

This Week in Science: We began some hands-on penguin murals, working with our group members to construct penguins in their habitat. Ask your child which penguin/habitat he/she is working on.
This Week in Social Studies: We learned vocabulary words "segregated" and "courage" as we studied Dr. Martin Luther King, Jr. and Rosa Parks.


## Important dates:

2/17 Early Dismissal
2/20 Inclement Weather Makeup Day
*We WILL have school


## 2/24 FLE Musical/Silent Auction

## Announcement(s):

- Our school production of Seussical/silent auction night is approaching on February $24^{\text {th }}$. While kindergartners do not participate in the production, it is a great way to catch a glimpse of what will come as they continue at FLE and participate in the auction.
- Please know that I am only an e-mail or call away if you have any questions, concerns, or just want to touch base. ©



## Home Talk:

So far, we have learned four of the seven habits for happy kids: be proactive, begin with the end in mind, put first things first, and think win-win. Ask your child what these habits mean. What do they look like at home and school? For more information, visit: www.theleaderinme.org/the-7-habits-for-kids


Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket filler is: Ayden Cook


