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October 2, 2015

This Week in ELA:

This week in reading, we practiced recognizing, writing, and hearing letters Mm, Oo, and Pp. We also read and illustrated the poem *Little Miss Muffet*. We learned sight words *and*, *dad*, and *mom*, and we reviewed all of our previous words. We focused on identifying characters and setting in stories we read. We also got introduced to "just right" books in our classroom library. These are books that are on our level, and we can figure out some of the words on our own! In writing workshop, we practiced turning our labels into short sentences. Our stories contained short sentences that we wrote by listening to sounds. They did an AMAZING job with this. Short stories in booklets will be coming up soon!

This Week in Math:

We continued working with our numbers 0-10, sequencing, sorting and patterning. This week we also introduced our Math Centers where we had hands-on learning fun! We will continue practicing our new math centers next week.

This Week in Science:

This week we continued to conduct experiments using our 5 Senses. We smelled scents and decided if we did/did not like the smells and we touched different objects and guessed what they might be. On Monday, we will put our sense of taste to the test with different kinds of apples.



Mrs. Mcltenna 10/14 Ging Mack 10/22

Important Dates:

10/5-10/9 Book Fair 10/8 NASA Family Night 10/21 Half Day 10/22 Student Holiday 10/23 Student Holiday 10/30 Field Trip to Edventure



Reminders:

- Please send your child in uniforms daily! 🕲
- Please sign your child out no later than 2:15 if you are picking up early for any reason.
- Library Checkout Days: Frazier-Tuesday, McKenna-Wednesday
- Upcoming Activity Classes: Frazier- Science Explorations, McKenna- NASA Lab
- At the close of the first quarter (10/23), we will no longer need towels sent in. We will use the end of the day for varying instructional purposes. THANK YOU!

Home Talk:

Start a graffiti board with your child by using old magazines and newspapers! Cut out high frequency words or environmental print (such as McDonald's or Chic-fil-a) and glue them to a piece of paper.

We are Bucket Fillers!



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Christopher Majure and Addyson Barrett

Congratulations, Bucket Fillers!