



Kindergarten Newsletter



<http://www.flekindergarten.weebly.com>

January 29, 2016

This Week in ELA:

This week in reading, we recognized high frequency words **away**, **he**, **she**, and **this**, and we discussed blends **br**, **bl**, **st**, and **sp** at the beginning of words. Additionally, we attended penguin research in the library and took notes about different kinds of penguins. In writing, we continued our persuasive writing by thinking about problems we have in our world. Our goal is to try and solve the problems by using our words, like The Lorax does in Dr. Seuss's book. We are writing signs, letters, songs, lists, books, etc. to try and make the world better!

Important Dates:

2/5 100th Day of School
2/12 Half Day



Reminders:

- Please send your child in uniforms daily! ☺
- Please sign your child out no later than 2:15 if you are picking up early for any reason.
- Library Checkout: Frazier-Tuesday, McKenna-Wednesday
- Upcoming Activities: Frazier-Art, McKenna-Music

This Week in Math:

In math, we continued to practice our addition facts in various ways. We used dominoes to add numbers, magnetic ten frames with counters, word problem BINGO, and computer games. We are all focusing on our fluency within five (and some within ten). This means when we see $2+3$, we should quickly know the answer is 5 without drawing a picture. It takes practice, but we are catching on.



Home Talk:

Next Friday, we celebrate the 100th day of school. Work with your child in different ways to explore "100." You might send them walking for 100 steps to see where they end up. You might explore what 100 looks like with different household objects: pennies, macaroni noodles, paper clips, etc. Ask them what the world might be like in 100 years-anything fun to see and experience "100!"

This Week in Science/Social Studies:

In science we researched penguins in the media center. We learned about where our penguins live, what their life cycle is like, what food they eat, and their physical characteristics. Some penguin vocabulary words we know are: *toboggan*, *brood*, and *huddle*. Our penguin presentations have been awesome! Keep them coming ☺.

We are Bucket Fillers!



We fill buckets...no dipping!

Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Tru Williams and Mira Johnson

Congratulations, Bucket Fillers!



2/19 Jacob Suss