



# Kindergarten Newsletter



<http://www.flekindergarten.weebly.com>

March 4, 2016

## This Week in ELA:

This week in reading, we recognized high frequency words **when**, **then**, and **of**. We also discussed the two different sounds that "oo" can make ("look" vs. "zoo"). We continued to practice identifying adjectives and know that they describe nouns. We read the poem *Animal Homes* and practiced vocabulary words "habitat" and "wetlands." In writing, we kicked off persuasive speeches. We are going to continue writing and revising them in the coming days and would like to invite our eLc parents to come **watch us deliver our speeches on March 16<sup>th</sup> at 1:00**. More information will follow soon, but mark it on your calendar! ☺

## Important Dates:

3/18 Persuasive Speech Celebration  
3/25 Half Day  
3/28- 4/1 Spring Break



## Reminders:

- Register for Kindergarten for the 2016-2017 school year. Please visit the district's website starting February 1st to complete the online enrollment process.
- Please sign your child out no later than 2:15 if you are picking up early for any reason.
- Please send your child in uniforms daily! ☺
- Library Checkout: Frazier-Tuesday, McKenna-Wednesday
- Upcoming Activities: Frazier-Art, McKenna-Music

## This Week in Math:

We solidified our knowledge of teen numbers through hands-on games, such as "Tic Tac Teen" or Teen Number Go Fish. When looking on two ten frames, we can "subitize," or quickly recognize, any number 11-20. We also have practiced forming number bonds with teen numbers. We know that all teen numbers have a group of ten and some number of extra ones.



## Home Talk:

Play a game to see how many adjectives your child can generate for various different nouns around your home. A penny? It is flat, small, shiny, round, etc. A bed? It is cozy, soft, fluffy, rectangular, etc. Have fun describing objects around the house with your child!

## This Week in Science/Social Studies:

This week in Social Studies we wrapped up our unit on African American History and moved into a study of Animal Habitats for our science focus. We got an overview of the many different places animals live and focused on the wetlands. Ask your child different animals that might live in a pond, swamp, or marsh area.

## We are Bucket Fillers!



**We fill buckets...no dipping!**

Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

**Ola Shuler and Addyson Barrett**

Congratulations, Bucket Fillers!



3/1 Jacob Stark

3/9 Tallulah Williams

3/11 Reece Peebles

3/25 Shivani Lolla

3/27 Mira Johnson