



Kindergarten eLc Newsletter



September 28, 2018

This Week in ELA:

In independent reading, we talked about how readers use both **pictures and words** when they read. In our non-fiction books, we found sight words and read some labels. We also practiced talking about our books like **experts** since we read them to learn information. In writing workshop, we learned how to stretch stories across pages. We know that stories have a beginning, middle, and end. We are continuing to work on drawing detailed illustrations and trying to add some labels by listening for letter sounds. We practiced recognizing and writing letters Ww-Zz and using letters from the alphabet to build words (like "bat" and "sat"). Our sight words this week were: **and** and **go**.

This Week in Math:

Students practiced writing numerals 4, 5, and 6. We also counted objects in various arrangements- circular, scattered, and arrays. Additionally, we practiced the skill of drawing more to get to a certain number. For example, if there were two circles, we drew more to make five.

This Week in Science:

We continued learning about our five senses as we also investigated the season of fall. We talked about things we can see, hear, taste, touch, and smell this time of year. We even took a little walk outside to explore signs of fall at school.

NASA word of the week: galaxy



Mrs. McKenna 10/14
Autumn Edwards 10/17
Mrs. Thomas 10/19
Thomas Gregory 10/22

Important Dates:

10/2 Forest Lake Community Meeting
(held at 6:00 in our school library to learn about upcoming bond referendum)

10/3 Picture Day

If interested in volunteering, please email Mrs. Scullion: mscullio@richland2.org.

10/8-10/12 Book Fair

10/11 NASA night



Reminders/Announcements:

- Mondays will be our class library book checkout day. Along with Family Folders, send in school library books and your child will take home a new one that afternoon to be enjoyed for the week.
- I would love any donations to our class "creation station". Some ideas include: crate paper, construction paper, copy paper, googly eyes, paper bags, pipe cleaners, etc. THANK YOU in advance if you can donate. Please don't feel obligated!



Home Talk:

Give your child a handful of letters (magnetic or on small cards): s, b, a, p, and t. Show him/her how to build the word *sat*. Then, ask your child to turn *sat* into *pat*. Then, turn *pat* into *mat*.



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Katie Ridlehuber and Isaac Gay

