



Kindergarten eLc Newsletter



April 13th, 2018

This Week in ELA:

We learned what an **avid reader** is! We found out that avid readers read a lot, find lots of places to read, keep a stack of books handy, and pay attention to what they are reading. We also practiced **reacting** to books. We know that books can make us laugh, cry, feel surprise, anger, or confusion. We practiced "dribbling," signing, and writing sight words *here* and *are*. In writing workshop, we jumped back into narrative writing, revisiting it from the beginning of the year. We have to think of something that happened to us and write about it using lots of detail. Our readers should know **who** it is about, **where** it is happening, and **what** is going on. We practice planning our stories on our fingers before we sketch and write them. We also want to make sure our illustrations help tell our story! We can't forget our details.

Important Dates:

- April 13 Report Cards Issued
- April 20 Fire Flies Game
- April 26 Half Day
- April 27 No School for Students
- April 28 Run Forest, Run



Reminders/Announcements:

- Half of our class checked out books today. The remainder will do so Monday. Please return these books by next Friday. Thank you!
- Friendly reminder to write your phone number on the top of all checks. ☺
- Heads up: There is no wait in carpool currently from about 7:35 am- 7:50 am. Come during that time if it suits you!

This Week in Math:

We began to study teen numbers. We decomposed our teen numbers as 10 ones and ____ ones. We practiced circling 10 and then writing how many are remaining. At home, practice writing teen numbers (making sure the one is always at the beginning). Discuss how it is 10 and some more ones.



Home Talk:

We are practicing building words by listening to letter sounds. Give your child a combination of letters (written on index cards if you do not have magnetic ones at home). See if (s)he can build words with them. Example: Using m, s, t, a, p, see if (s)he can build *map, tap, pats, stamp, sat* as you call them out.

This Week in Science:

We started our plant unit! We sorted nonliving and living objects and discussed what living things do and need to survive. We also learned what plants need to survive and thrive. We learned how they need water, sunlight, air, and a nutrient-rich soil. We also began learning about their parts-roots, stems, leaves, and flowers. Next week we will start planting. ☺



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Henry Lees and Kyndall Jones



Mannah Hendrick 4/5

Elise Cooley 4/16

Wells Todd 4/18