# Mrs. McKenna's Newsletter



## March 31, 2017

#### This Week in ELA:

In reading this week, we read, acted out, and illustrated the poem *Five Little Seeds.* We also read many nonfiction books about plants. We discussed how the table of contents, bold words, captions, glossary, and diagrams help us to learn more about what we are reading. We also studied our plant vocabulary words: roots, stem, leaves, and *flower*. During writing, we conducted a scientific experiment involving celery, white flowers, and food coloring. We kept a journal to track our findings each day. Enjoy looking at our scientific writing!

#### This Week in Math:

This week in math, we began wrapping up our unit on composing/decomposing numbers through ten. We solved problems with both addends unknown, such as:



Our workbooks for this "module" will be coming home next week! ©

#### This Week in Science:

We researched in more detail the four main plant parts to learn how they work together. We know the roots soak in the water/nutrients, the stem holds the plant up and serves as a straw, the leaves make food, and the flowers produce pollen/seeds. We also worked in groups to build a plant collage with labeled parts.



April Birthdays Dyllan 4/13 Paige 4/14

Our NASA word of the week was gravity. Let your child teach you all about it!



#### Important Dates:

3/31 Report Cards Issued 4/7 Half Day 4/10-4/14 Spring Break 🙄



### Announcement(s).

- We are now a STEM-certified school! Hooray!!!
- In the folder, you will see a flyer for "STEAM Fest" listed for next week. This is an at-school fun day of learning incorporating lots of "STEM" and the arts. You will probably have excited students coming home on Thursday! I will be sure to take pictures and post them on the blog. 😊
- Please do not feel the need to continue the uniform "color" days. If you like them, go for it! If not, any color uniform is wonderful!



Ask your child to share with you the findings of our plant/food coloring experiment this week!



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This

week, our bucket filler is: Ammar Reed

