



Kindergarten eLc Newsletter



March 2, 2018

This Week in ELA:

We practiced recognizing, writing, and hearing the sounds for Xx and Zz. We also learned how to identify, sign, and write the words *what* and *that*. We found these words in leveled readers and even practiced "dribbling" and "shooting" them. Let your child demonstrate. During independent reading, we found out that some books lose their pattern as they become more challenging. We have to use a combination of reading super powers to tackle those books! We read, acted out, and illustrated the poem *Children of the Rainbow*. It is a poem about treating others with kindness, no matter what they look like or what differences we may have. In writing, we began drafting persuasive speeches. We are hoping to host a celebration of our world-changing speeches later in March for you to attend. See the "important dates" section!

This Week in Math:

We began subtraction. We learned how to draw a picture, cross out objects, and tell how many are left. We also learned how to write subtraction sentences, and fill in a subtraction number bond. Practice telling math stories at home for your child to draw and explain. (ex: There were 6 balloons. 2 popped. How many are left?)

This Week in Social Studies:

This week, we did an author study of Dr. Seuss. We read several books like *The Cat in the Hat*, *The Lorax*, *And to Think That I Saw it on Mulberry Street*, and *Sneetches*. We learned how sometimes Dr. Seuss tells secret messages in his books (like "be happy with yourself just the way you are") and sometimes his books are just silly and nonsensical!



Annabelle Plyler 3/17

Joshua and Elijah Small 3/26

Layla Clayton 3/27

Important Dates:

- March 2 "Annie" the Musical /Auction
- March 21 Spring Pictures
- March 23 "We Have a Dream" Speech Celebration
- March 29 STEAM Fest
- March 30 Student Holiday



Reminders/Announcements:

- We will check out books again on Friday.
- Friendly reminder to write your phone number on the top of all checks.
- Remind your child of school expectations and how they can SOAR in all school settings.
- More information to come surrounding our speech celebration on March 23. 😊



Home Talk:

Dr. Seuss's books have so many rhyming words. At home, practice identifying and producing rhyming words. You might say two words and ask if they rhyme. If they do not rhyme, ask your child to give you a word that does rhyme.



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Reagan Barrett and Ryleigh Jones

