



Kindergarten eLc Newsletter



March 16, 2018

This Week in ELA:

We reviewed our vowels. We listened really hard to see if we could decipher between the long and short sounds. For example in the word top, we heard short o. In the rope, we heard long o. We also learned about pronouns, or words that replace a noun. Instead of saying, "Mrs. **Mckenna** and **Ms. Moskowitz** are great teachers," we can say, "**They** are great teachers." ☺ Our poem this week was even about pronouns! We continued using Book Talk power and practiced retelling our story books by talking about who was in the story, where they were, and sequentially explaining what happened. We also learned sight words *was*, *with*, and *for*. We practiced signing the words, dribbling them, and spelling them. In writing workshop, we continued writing our speeches. Next week is all about revision and practice for Friday!

Important Dates:

- March 21 Spring Pictures
- March 23 "We Have a Dream" Speech Celebration
- March 29 STEAM Fest
- March 30 Student Holiday



Reminders/Announcements:

- We will check out books again on Monday. Please bring them in that day if they are not already back at school!
- Friendly reminder to write your phone number on the top of all checks.
- Please return all field trip forms for The Little Red School House.

This Week in Math:

We completed timed 'sprints' to practice fluent adding and subtracting within 5. We also continued to solve addition problems within 9 and 10. We drew pictures, wrote number sentences, and filled in number bonds. Let your child show you "partners" of each number. (For example, 6 and 3 are partners of 9.)



Home Talk:

In class, we "dribble" the letters and shoot the sight word. For example- dribble B-U-T, and shoot "but". Practice first, identifying third quarter sight words, and then dribbling and shooting them.

This Week in Science:

We continued to learn about different animal habitats and the types of homes animals make in these places. This week, we looked at grasslands/prairies, rainforests, and deserts. We also read *The Great Kapok Tree*, a fictional story about sustaining the rainforest habitat.



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Wells Todd and Demy Amouri



Annabelle Plyler 3/17

Joshua and Elijah Small 3/26

Layla Clayton 3/27

