



Kindergarten eLc Newsletter



February 9, 2018

This Week in ELA:

We learned about letter blends (sn, st, br, etc.) and digraphs (sh, ch, th). We see these a lot when reading and must get our mouth ready to say the letter sound(s). We encourage readers to look at the *whole* word, not just the beginning letters; sometimes words END with blends or digraphs (as in *watch* or *fast*)! We practiced writing, recognizing, and making the sounds/sign language for vowel Ee. We learned sight words *boy* and *look*. We found these words in leveled readers and in our nursery rhyme *Little Boy Blue*. We read, illustrated, and put motions to the poem as well. In writing, we talked about how we are like the book character The Lorax. We are seeing problems in the world and trying to fix them. To do this, we need convincing reasons. ("This is bad because ____.")

Important Dates:

Feb 12-16th Book Fair
 Feb 15th NASA Night
 Feb 16th Half Day



Reminders/Announcements:

- Please send library books back on Friday for another checkout!
- Friendly reminder to write your phone number on the top of all checks.
- Our school musical, *Annie* is March 2nd. If you want to donate a gift basket or prize for the silent auction, that would be greatly appreciated.
- We would LOVE donations to our treasure box. If you happen to be at the dollar store and see anything small, feel free to send it in! THANK YOU!

This Week in Math:

We continued working with number bonds. We learned the different ways to make 6, 7, and 8 using math stories, number bonds, and number sentences. At home, practice the various ways to make these numbers showing the whole number and the two parts. (example: 3 and 3 is 6, 4 and 2 is 6, and 5 and 1 is 6.)



Home Talk:

Talk about the different ways to make 5. Practice using household items to form number bonds. Try to make a math story using 5, 6, 7, or 8 as the whole number.

This Week in Social Studies:

This week, we began learning about the role of the president. We know Presidents' Day is a holiday to celebrate our country's main leader. We learned about George Washington and how he became our nation's first president. We know a little bit about Abraham Lincoln but have more investigating to do about his life next week!



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Benjamin Felder and Austin Todd



Tony Cole 2/10
 Austin Todd 2/26

