



# February 21, 2020

#### This Week in ELA:

We focused on the sounds of long Aa and short Aa. We know *cap* is a short Aa word like "Pam the Lamb" but *cape* is a long Aa word because the Aa "says its name" in the word. We also added *said, be,* and *that* to the word wall. In independent reading, we learned that readers ask these questions when they get to an unknown word and make a guess: *Does it look right? Does it sound right? Does it make sense?* In writing workshop, we continued our How-To Writing. We learned that sometimes a how-to book gives a warning or special advice. "Be careful not to \_\_\_\_\_." These books also contain pictures that help teach the reader.

### This Week in Math:

We practiced writing addition number sentences to match word problems. It is important to remember that our plus sign goes between our parts.

Our language was:

Part + Part = Whole OR Whole = Part + Part

#### This Week in Social Studies:

We discussed Presidents Day and learned about George Washington and Abraham Lincoln. We know that both men were presidents of our country and both led our country during wars. George Washington's nickname was "The Father of our Country" and Abraham Lincoln's was "Honest Abe".



February 26<sup>th</sup> Boone Fleniken February 28<sup>th</sup> Brody Nail

#### **Important Dates:**

2/21 Cookie Dough Fundraiser Kick Off 3/9 Cookie Dough Orders Due 3/13 No School



## Reminders/Announcements:

Bring back library books on Tuesday! ©



Have your child turn these short Aa words into long Aa words by adding "*sneaky e*" to the end. Make sure they can read both words.

cap	hat
rat	mad

\*We have learned that *sneaky* e's job is to tell the vowel to say its own name instead of making the short sound.



# Dahlia Mayfield

