



# Mrs. McKenna's Newsletter



February 17, 2017

## This Week in ELA:

This week in reading, we added "my," "she," and "he" to the word wall. We also reviewed the 5 vowels and practiced hearing them in words and writing words using them. We read and acted out *The George Washington Poem* as we learned about the "Father of our Country". Additionally, we learned what it means to be an **avid** reader- we stay engaged in our reading and read every chance we get! In writing workshop, we began writing our first persuasive speeches. We invite you to come hear our speeches in a few weeks! (see "Important Dates")

## This Week in Math:

This week in math, we continued adding parts to make a whole and reintroduced subtraction. We know when we subtract, we are taking away. We show this by placing an "x" through our drawings.

**This Week in Social Studies:** We learned about our former presidents George Washington and Abraham Lincoln. We learned how the **colonists** came to our country to be free during the time of George Washington. We learned how the north and south were fighting over **slavery** during the time of Abraham Lincoln. On Monday, we will remember both important leaders on President's Day!

Our NASA word of the week was **asteroid**. Let your child teach you all about it!



No February Birthdays!

## Important Dates:

- 2/20 Inclement Weather Makeup Day  
\*We WILL have school
- 2/24 FLE Musical/Silent Auction
- 3/10 Tentative Persuasive Speech Celebration



## Announcement(s):

- Our school production of Seussical/silent auction night is approaching on February 24<sup>th</sup>. While kindergartners do not participate in the production, it is a great way to catch a glimpse of what will come as they continue at FLE and participate in the auction.
- Please know that I am only an e-mail or call away if you have any questions, concerns, or just want to touch base. ☺



## Home Talk:

We have now introduced a new "habit" during our community building time: *seek first to understand, then to be understood*. This habit is all about listening with our heart (empathy) and not being so quick to talk that we miss out on what people are telling us. Have a conversation at home about how your child can demonstrate this habit.

## We are Bucket Fillers!



**We fill buckets...no dipping!**

Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket filler is: **Kimani Jenkins-Davis**

