



Kindergarten eLc Newsletter



October 27, 2017

This Week in ELA:

We focused on letters Hh and Kk, mastering their sounds, writing them, and sorting words that begin and/or end with these letters. We read, acted out, and illustrated *To Market, To Market*. Our sight words this week were *we* and *to*. During independent reading, we began unleashing our **super powers of reading!** We have learned how important "pointer power" is in reading. We must point and say each word! You can practice this at home with familiar nursery rhymes or books with patterns (Brown Bear, Brown Bear). In writing workshop, we focused on writing true stories. Some questions we answered as we wrote were, "Who was there? Where were you? What happened?" We have wrapped up narrative writing (for now) and will embark on informational writing next week!

This Week in Math:

We focused on the idea of *one less*. We solved problems like: There are nine balloons. If one pops, how many are there now? Then, we used the language *8 is one less than 9*.

This Week in Science:

We studied apples. We learned that there are many different kinds of apples, many foods and drinks are made from them, and we even tracked the life cycle of an apple tree! We also conducted a scientific experiment to see if apples sink or float. Our results showed us that apples float! They are **buoyant**.



Amelia Spain- 11/2
Anaahat Singh - 11/17
Ryleigh and Kyndall Jones -11/22
Garner Coleman - 11/22
Sullivan Dilworth-11/26
Jon Gibson 11/28

Important Dates:

- 10/30 Cookie Dough Sale Ends
- 11/3 EdVenture Field Trip
- 11/20 Cookie Dough Pick-up
- 11/22-11/24 Thanksgiving Break



Reminders/Announcements:

- We checked out library books yesterday (10/26). Please send them back next Thursday. Our normal day is Friday, but we will be at EdVenture! ☺
- I enjoyed meeting with everyone over the last few weeks. Please reach out in the future if you would like to have another conference. I am always ready and willing!
- Please send in your field trip permission forms as soon as possible!



Home Talk:

During reading time, see if your child can use his/her newly found reading super power known as "pointer power" to read a sight word or maybe even a short sentence! Say, "Pointer Power Activate!" ☺



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Jamila Maloney and Grady Collins

