



Kindergarten eLC Newsletter



October 19, 2018

This Week in ELA:

In independent reading, we continued practicing pointer power (which is when we use our pointer finger to track words). We also learned how sight word power helps us to anchor our pointing. If we know a sight word, we can point and read that word. In writing workshop, we practiced organizing our stories, stretching and writing words, and adding details to our pictures- we are trying to synthesize all of our learned writing techniques to make our best work! We focused on letters Pp and Aa this week. Our "popcorn alphabet card" and "Pam the Lamb alphabet card" will help us remember these sounds. Our sight words this week were: **he** and **we**. Our shared reading focus was the poem *There Was a Crooked Man*.

This Week in Math:

Students practiced the concept of "one more" in different ways. We want students to understand that each successive number name refers to a quantity that is one greater. We played a game where students looked at cube towers from 1 to 10. Students would close their eyes and the teacher would remove a tower. Students guessed which was missing.

This Week in Science:

We studied tree home animals. Specifically, we learned about squirrels, birds, raccoons, and koalas. We know that these animals need trees for shelter, food, and safety. Their body parts (like sharp claws) allow them to climb and grip trees.



Mrs. McKenna 10/14
Autumn Edwards 10/17
Mrs. Thomas 10/19
Thomas Gregory 10/22

Important Dates:

10/22-10/26 FLE Spirit Week
10/26 Half Day: Parent Conferences
10/30 Library Field Trip



Reminders/Announcements:

- Mondays will be our class library book checkout day. Along with Family Folders, send in school library books and your child will take home a new one that afternoon to be enjoyed for the week.
- I've enjoyed meeting with some parents already- many more conferences to come. Thanks so much for taking the time to meet with me! ☺
- See the blog for Spirit Week details!



Home Talk:

Ask your child, "What animals make their homes in trees?" "Why do those animals like trees for homes? What body part helps many animals to grip trees?" (sharp claws) Go on a walk and observe the activity taking place in trees!



Each week, teachers will pick a student who has done a great job being a "bucket filler," or a kind friend. This week, our bucket fillers are:

Lily Strom and Reynolds Lucas

